



Week 2 Assignment

Learner-Centered Staff Development

Overview

Texas administrators are expected to create, model, and encourage a school culture that is learner-centered and based on high expectations, collaboration, continuous improvement, ethics, and integrity. This expectation applies not only to students but to adults. In this week's Application Assignment, you will demonstrate your knowledge of learner-centered principles—formulated and tested by Dr. Barbara McCombs and adopted in 1997 by the American Psychological Association—as you develop an agenda for a data-based, learner-centered staff development session. This week, you should:

- Apply the principles of learner-centered instruction and data-based decision-making in the organization of a staff development session.

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Rubric

Use the following rubric to guide your work.

Tasks ↓	Accomplished	Proficient	Unacceptable
Develop a preliminary agenda for a learner-centered staff development based on a content area identified by AEIS data and a related objective identified in the CIP.	Demonstrates a clear understanding of learner-centered principles by developing a preliminary agenda for a staff development. Shows strong evidence that the staff development is based on data collected from the AEIS and CIP. Effectively meets all 8 criteria specified for the staff development. (5 points)	Develops a preliminary agenda for a staff development that demonstrates some understanding of learner-centered principles. Shows evidence that the staff development is based on data collected from the AEIS and CIP. Addresses all criteria specified for the staff development and effectively meets 7 of them. (4 points)	Does not develop a preliminary agenda for a staff development. Does not demonstrate understanding of learner-centered principles. Does not show evidence that the staff development is based on data collected from the AEIS and CIP. Addresses 1-6 criteria, or makes minimal effort, in addressing criteria specified for the staff development. (0 points)
Answer a series of questions related to staff development, learner-centered principles, and the TEA learning system.	Answers 5 questions about staff development, learner-centered principles, and the TEA learning system. (4 points)	Answers 2 to 4 questions about staff development, learner-centered principles, and the TEA learning system. (3 points)	Answers less than 2 questions about staff development, learner-centered principles, and the TEA learning system. (2 points)
Mechanics	Few to no errors in grammar, spelling or punctuation. (1 point)		Responses lack clarity and depth and/or multiple errors in grammar, spelling or punctuation. (0 points)

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Week 2 Assignment: Learner-Centered Staff Development

Directions

Refresh your knowledge of learner-centered principles by reviewing Lecture 1; the Week 1 reading, "Applying Learner-Centered Principles in Teacher Education"; and the resource documents "Learner-Centered Psychological Principles" and "Helpful Web sites."

Create a preliminary agenda for a learner-centered staff development session for colleagues at your school. The agenda is preliminary because you will make additions and revisions to it in Weeks 3 and 4.

The staff development presenter must:

- demonstrate an understanding of learner-centered principles and the TEA learning system.
- create a positive environment (seating arrangement, snacks, etc.) for participants.
- focus on the objective selected in the Analysis Assignment.
- lead activities that require active participation from all involved.
- facilitate consensus-building on the best approach for teaching the objective.
- conform to a time limit of 30 - 45 minutes.
- conduct an evaluation of the session.
- have the principal approve the agenda. Arrange a time with a principal for presentation of the session. You are not required to present the staff development during the course.

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Staff Development Agenda

Use the following table as a planning tool to complete the preliminary organization of the learner-centered staff development session. Refer to the Resource documents “Learner-Centered Principles” and “Learner-Centered Practices” to help you generate ideas for activities.

Session Purpose:				
Learning Objective to Be Addressed:				
Approving Principal:			Presentation Date:	
Grade Level:	Facilitator:	Location:	Start Time:	End-Time:
Learner-Centered Activity	Purpose	Description	Steps	Estimated Time

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Staff Development Agenda Reflection

Explain in a paragraph how your proposed staff development agenda reflects learner-centered principles. You do not have to address all learner-centered principles. Type your responses in the expandable boxes.

Explain in one paragraph how the components of the TEA learning system are reflected in your proposed staff development agenda. You do not have to address all components.

Describe in one paragraph how you will create a positive environment for the staff development session.

How will you ensure activity participation by all who attend the staff development session? Specify activities.

How will you facilitate and help participants build consensus on the best course of action to address the objective?

How will participants evaluate the staff development session?